



## Criterion II – Catering to Student Diversity

**Key indicator - 2.2.1: The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student**

| Title   | Links                         |
|---|-------------------------------|
| Slow Learners Policy / Note                           | <a href="#">View Document</a> |
| Questionnaire for Slow Learners                       | <a href="#">View Document</a> |
| Mechanism for Identifying learning Levels of Students | <a href="#">View Document</a> |
| Impact Analysis Sheet                                 | <a href="#">View Document</a> |
| Circular – Implementation                             | <a href="#">View Document</a> |