NMIMS KNOWLEDGE TRENDSETTERS

"OPEN ACCESS EDUCATIONAL RESOURCES"

SVKM'S

NMIMS®

Deemed to be UNIVERSITY

This Newsletter is brought to you by NMIMS Prof. Y. K. Bhushan Information and Knowledge Resource Centre.

Libraries are known as gateways to Knowledge.

This Newsletter aims to communicate information of various fields at one place which will help to improve the knowledge of the users.

PREFACE

Dear Reader,

A Step ahead in knowledge sharing, the NMIMS Library has always been dedicated to serving the needs of its users by providing excellent information services and a collection of literature.

We are presenting the 3rd issue of Volume 2. of our Library Newsletter, "**NMIMS Knowledge Trendsetters**," wherein this quarter's theme is "**Open Access Educational Resources**."

This issue will guide the users in introducing the concept of open-access educational resources in detail. It will also teach its readers about the nature and many sorts of OERs, as well as how to choose the correct OER for their specific information needs. This issue also includes FAQs about the Library, a tutorial to utilizing one of the databases, and much more interesting news.

Happy reading!

Thanking you all for your active support,
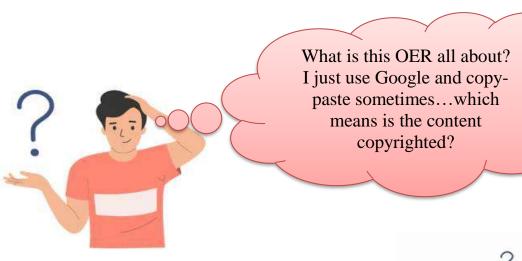
Stay Tuned!

IN THIS ISSUE

ABOUT OPEN ACCESS EDUCATIONAL RESOURCES	TYPES OF OERS	FACULTY VIEWS ON OERS
FAQS ABOUT LIBRARY, NDLI & TURNITIN REGISTERATION ALONG WITH ACCESS STEPS TO E-LIBRARY	GUIDE TO USING A DATABASE.	NEWS UPDATES

OPEN ACCESS EDUCATIONAL RESOURCES

A GUIDE TO OPEN ACCESS EDUCATIONAL RESOURCES AND THEIR HELPFULNESS IN DAILY INFORMATION NEEDS.

WHAT ARE OPEN-ACCESS EDUCATIONAL RESOURCES?

Let us start with what we know about it and then check its definition….

What is this OER all about? I just use Google and copy-paste sometimes…which means is the content copyrighted?

Hey, I also got confused now about OER and Copyright.

YES ! NO !

See what Google search says –
OER are useful resources that are freely available to us.

People, I believe we should learn more about OERs from the Library, or we may refer to the newly released Library Newsletter - it is on the same topic.

Defining Open-access Educational Resources

KNOWING PRECISELY WHAT IS KNOWN AS -

OER are teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others.

Open educational resources include complete courses, course materials, modules, textbooks, streaming videos, tests, software, and other tools, materials, or techniques used to support access to knowledge.

The essence of these Open Education Resources is that anybody can freely access, copy, share, and save them for future endeavours.

The key distinguishing factor is the copyright status of the material. If the course content is copyrighted under traditional all-rights-reserved copyright, then it's not OER. If it resides in the public domain or carries Creative Commons or similar open copyright status, then it is OER.
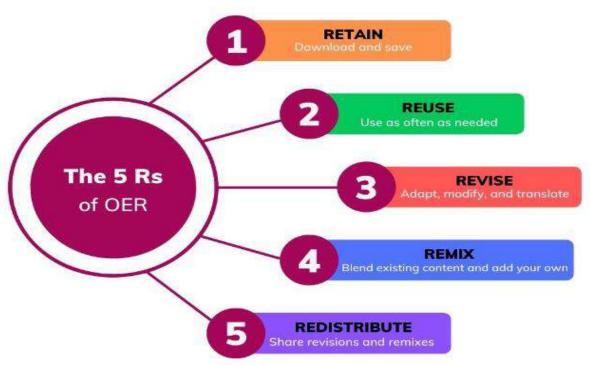
Understanding more about OERs

Learning resources are significant in an academic environment, as they help students and teachers learn and teach in an organised and effective technique. Previously, only printed materials were available for teachers to teach and students to learn and indulge in research activities. Now, in a technologically advanced environment, Pioneering teaching-learning resources are abundant on the internet. Open Education Resources are resources available on the internet.

Now a day, knowledge in the form of data is easily accessible in diverse conditions. Both students and teachers extensively use these forms in several ways and at many times, as these are not perishable easily but are reusable at unlimited times. These resources are nothing but Open Education Resources, as they are available to anybody at any given time of the day with ease of access at anyone's convenience.
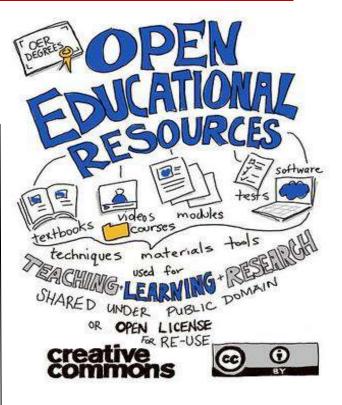

Nature of OERs

Nature: The nature of Open Education Resources is formed to facilitate the following five R's to cater for the needs of users of Open Education Resources; these five R's are:

(ref: https://nsufl.libguides.com/oer/5rs)

➢ **Reuse -** Content can be reused in its unaltered original format - the right to use the content in a wide range of ways (e.g., in a class, in a study group, on a website, in a video)
➢ **Retain -** Copies of content can be retained for personal archives or reference - the right to make, own, and control copies of the content (e.g., download, duplicate, store, and manage)
➢ **Revise -** Content can be modified or altered to suit specific needs - the right to adapt, adjust, modify, or change the content itself (e.g., translate the content into another language)
➢ **Remix -** Content can be adapted with other similar content to create something new the right to combine the original or revised content with other material to create something new (e.g., incorporate the content into a mashup)
➢ **Redistribute -** Content can be shared with anyone else in its original or altered format - the right to share copies of the original content, your revisions, or your remixes with others (e.g., give a copy of the content to a friend)

BENEFITS OF OPEN-ACCESS EDUCATIONAL RESOURCES (OER)

1. Free access to educational resources
• OERs enable customers to have free access to a wide range of content.

2. Access anytime, anywhere
• Users are not required to be present at any location to use these resources; they may be accessed at any time and from any location, making it easy for everyone.
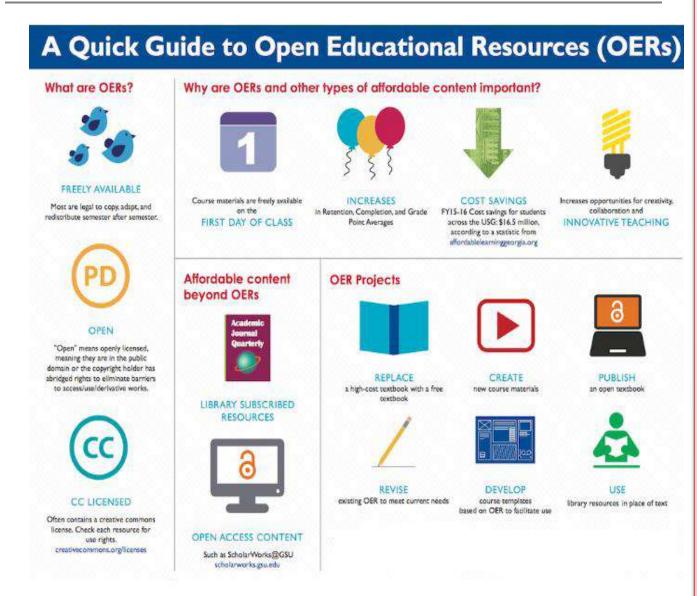
3. Support independent learners
• With regard to OER, learners are no longer reliant on someone to offer materials because they may search online and access them independently.

4. Content Reusable
• OERs enable users to reproduce information under certain conditions, but they can be utilised for educational purposes.

Guide to OERs, and their Types

A Quick Guide to Open Educational Resources (OERs)

The graphic above provides further information about open-access resources and the numerous OER projects related to them; it also directs us to where we may obtain resources other than open-access efforts.

Where do I find Open- Access Resources?

The open-access materials are suitable in front of us, yet we occasionally miss them because we are unfamiliar with the databases. The OERs listed below might be helpful to all faculties and students for accessing and learning more about resources.

✦ *E-books Resources*

Open Access books are eBooks that are free to access and which are free of most copyright and licensing restrictions.

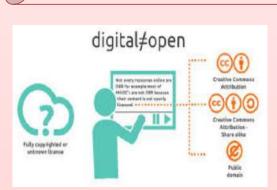➢ **Directory of Open Access Books** –
The Directory of Open Access Books (DOAB) is a community-driven discovery service that indexes and provides access to scholarly, peer-reviewed Open Access books.

➢ **Hathi Trust Digital Library** –
The Hathi Trust Digital Library is a partnership of academic and research institutions, offering a collection of millions of titles digitised from libraries worldwide.

➢ **Open Research Library** –
Open Research Library (ORL) is a collection of peer-reviewed, Open Access scholarly monographs. ORL offers access to more than 14,000 Open Access books.

Open-Access Course Resources

➢ **Open Textbook Library**
Open textbooks are free to use and distribute and are licensed by authors and publishers to be freely adapted or changed with proper attribution. The Open Textbook Library currently contains over 880 Open textbooks.

➢ **Open Stax**
Open Stax provides access to peer-reviewed, openly licensed free textbooks across a wide range of disciplines including mathematics, humanities, business and social sciences.

➢ **OER Commons**
A growing collection of Open Educational Resources that you can navigate by subject area, material type or curated collections. It currently contains over 50,000 high quality Open Educational Resources.

➢ **MIT Open Courseware**
MIT Open Courseware (OCW) is a web-based publication of nearly all MIT course content. All OCW materials are openly available.

➢ **Open Yale Courses**
Open Yale Courses (OYC) provides lectures and other materials from selected Yale courses to the public, free of charge. The courses range across disciplines including liberal arts, humanities, social sciences and physical and biological sciences.

- **OAPEN Library -**
  The OAPEN library contains a quality-controlled collection of hundreds of Open Access books.

✛ *E-Journals Resources*

- **Directory of Open Access Journals (DOAJ)**
  DOAJ is a community-curated online directory that indexes and provides access to high-quality, Open Access, peer-reviewed journals.

- **Science Direct open-access journals**
  Science Direct provides open access to selected journals. The articles in open-access journals which Elsevier publishes have undergone peer review and, upon acceptance, are immediately and permanently free for everyone to read and download.

- **CORE –**
  Aggregates content from the repositories of many higher education and research organisations.

- **The Bielefeld Academic Search Engine (BASE) –**
  Indexes freely available publications from global repositories. It allows multilingual searches, and results can be refined using a wide range of parameters, including Dewey classification, language, document type and year of publication.

- **Europe PubMed Central –**
  Provides access to life sciences articles, books, patents and clinical guidelines. It is the recommended repository for many research funders.

✛ *E-Thesis/Dissertation Resources*

- **ShodhGanga**
  Shodhganga is an Open Access Repository of full-text theses submitted to universities in India. Membership is not required to browse, view, search and download the thesis available in Shodhganga.

- **EBSCO Open Dissertations**
  This is a free database with records for more than 1.4 million electronic theses and dissertations from more than 320 universities worldwide.

- **Open Access Theses and Dissertations**
  You can search for Open Access theses and dissertations from around the world. OATD includes nearly 6 million thesis records and dissertations from 1100 universities and research institutes.

➢ *Open Image Resources*

- **Pexels**
  Pexels is a website that offers images and videos that are free to be downloaded and used. All materials are made available under the custom Pexels licenses.

OPEN-ACCESS TOOLS - *PLUG-INS*

- **Unpaywall**
  This is a free browser extension tool that you can use to find Open Access versions of paywalled research papers. It is available for Chrome and Firefox. It helps you to source free, legal, full-text research papers, as you browse online.

- **CORE DISCOVERY**
  CORE Discovery claims to have the best coverage of material available in Open Access repositories. If the paper you're looking for isn't openly available, then CORE will suggest other papers on the same topic that are available Open Access.

- **Open Access Helper for iOS**
  If you are an iOS user, you can use OA Helper to search for Open Access articles across a range of devices (including iPad, iPod Touch, and iPhone) without hitting a paywall. You can download the OA Helper from the Apple Store.

Drawbacks of OERs

As with any educational resource, there have advantages and disadvantages associated with using OERs. We have seen detailed information about benefits, nature and how these work. Further, we have also seen the different types of open-access resources available to us. But, like print and e-resources have their pros and cons. Similarly, open-access resources are also accessible and suitable to use, but they also have certain drawbacks, which are listed as follows –

➢ **Issues of Quality:** As so many depositories permit anyone to construct an account and subsequently permit to post that material, many of the resources would become irrelevant and Inaccurate

➢ **Absence of Reciprocal Activities**: In Open Education Resources platforms, there is always an absence of face-to-face social interactions. This absence will sometimes lead to monotonous and Unemotional teaching-learning Scenarios.

➢ **Barriers of Languages and Cultures**: Most Open Education Resources are available only in English, limiting their uses to only English-understanding areas of the globe. As well as not all resources are culturally suitable to every user.

➢ **Technical Barriers**: Slow or unreliable internet connections and costly soft wares will hinder a user from accessing Open Education Resources correctly.

➢ **Inert Designs**: Some Open Education Resources are sometimes designed so that it will become highly impossible for users to access, modify or download the contents.

➢ **Copyright Issues**: Contents of Open Education Resources are fashioned to be shared flexibly, sometimes leading to unethical modifications or misuse of the contents.

➢ **Additional Energy** is mandatory to Implement Open Education Resources: Implementing Open Education Resources in academic circles encompasses extra efforts to the handlers of Open Education Resources. These handlers include Designers, Faculty, Digital Rights Specialists, editors and other related people to maintain Open Education Resources.
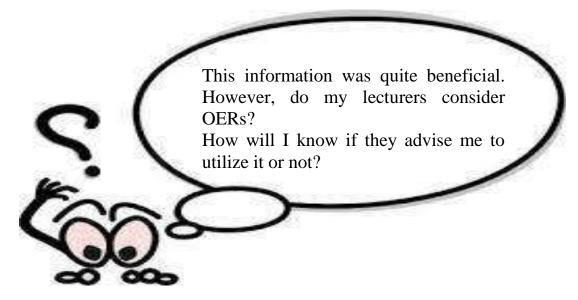
Evaluation Criteria of OERs

OERs may vary in quality; we must evaluate them before using them.

Criteria to consider may include the following:

- **Authority:** Is it clear who developed and wrote the material? Are their qualifications for creating the material clearly stated?
- **Accuracy:** Are there errors or omissions visible?
- **Objectivity:** Is any type of bias present?
- **Currency:** Is the resource up-to-date, and is a creation or update date visible?
- **Coverage:** Does it address the topic at hand sufficiently to add value to the class? Does only a portion of it apply? Do you need to combine it with other resources? Can you align each resource with your syllabus's learning objectives and weekly lessons to identify gaps?
- **Accessibility:** Is it ADA-compliant? (Instructors planning to use OERs in their classrooms should also keep in mind that the OERs should comply with federal and state accessibility requirements)
- **License:** Has a Creative Commons License been applied? Can you remix or reuse the item? Who do you have to attribute copyright to, if anyone?
- **Persistence:** Before using an OER, you must check whether the URL is valid and whether the OER has been updated since you last accessed it.

Open Education Resources are the need of the hour, as the maximum number of students, teachers, and researchers opt for e-versions for their day-to-day academic activities. These educational activities include reading, teaching, spreading knowledge, and saving resources for the upcoming generation.

This information was quite beneficial. However, do my lecturers consider OERs?
How will I know if they advise me to utilize it or not?

NMIMS Faculty views on OERs!!

➢ ***DISPELLING SOME MISCONCEPTIONS ABOUT OPEN EDUCATIONAL RESOURCES (OER)***

Open Educational Resources (OER), as defined by UNESCO, is an expansive collection of learning, teaching, and research materials accessible in varied formats and mediums, existing freely in the public domain or under open copyright licenses. The defining characteristic of OER is their permission for no-cost access, reuse, adaptation, and redistribution by others.

(Open Educational Resources | UNESCO)

A closer understanding of this definition allows us to counter some common misapprehensions about OER. First, the term 'materials' extends beyond formalised course-related content. In addition, the concept 'in any format and medium' implies that OERs can exist in various formats—not just digital—and their access is not limited to internet resources. Next, while OERs may reside in the public domain—offering free accessibility, unrestricted use, and adherence to copyright laws to all—they can also fall under copyright. In such cases, the author's rights on the resource are openly released for communal usage. Thirdly, it is a misconception that all digital content can be categorised as OER. Only materials issued under open licenses, such as Creative Commons, qualify as OER. This distinguishes OER from freely available online materials that may not be openly licensed. Fourthly, 'no-cost access' relates to financial ease of access and should not be misconstrued as an indicator of low-quality resources. Finally, the permissions for use, re-purpose, adaptation, and redistribution by others transcend monetary considerations, symbolising freedom from intellectual property restrictions. Most OERs are safeguarded by open licenses like Creative Commons, granting users the rights to use, share, modify, and redistribute the content while attributing the original author. This liberty paves the way for educators and learners to customise resources to local contexts and individual learning styles, fostering creativity, innovation, and collaboration in education.

By:

Dr N Barnabas, Professor

Professor

NMIMS, Bengaluru

➢ *OPEN-EDUCATIONAL RESOURCES*

Open Educational Resources (OERs) are the data/information available on the internet in the public domain for individuals to learn from. The driving factor was to enable individuals with accessible information, primarily initiated by MIT. The OERs are made available by educational firms and open licensing firms, UNESCO, Wikipedia, freelancers, blogs, Quora and social networking firms. However, OERs have their pros and cons. One of the advantages is that the content is ever-evolving and can assist individuals with the latest information compared to textbooks that might contain outdated knowledge. One of the disadvantages is the conflict between authenticity and verification of genuine information.

The free resources are often unverified and unscientific. There are barely any statistical backing or experimental/pilot project results, and hence can't always be trusted. It becomes the duty of the individual to collect, study and verify information from multiple OERs to form an opinion and confidence on any topic. An individual's intellect and consciousness shall dictate whether the info is humane, relevant, and applicable. The most prominent example is Google or to search over YouTube to find symptoms, duration, and remedies for an illness. The information received is non-specific and untrustworthy. There comes the necessity for a practised doctor who has monitored hundreds or thousands of patients and treated them best. He has finally achieved the wisdom to differentiate between minor and terminal illnesses. Therefore, he charges a minimal fee for the remedy.

In the era of free knowledge banks, artificial intelligence (AI) portals, and technical manipulation tools, one shall be cautious about using them. The individual with some knowledge and wisdom will be able to observe that the information received has no evident/peer-review sources. Hence, it cannot be utilised to solve a specific problem. Thus, I believe the portal that charges a minimal or a nominal fee from the customer in return for knowledge will hold better validation and trust than any open educational resource.

One of the strategies for the institutions has been to agree or have a contract with the knowledge portals to provide access to students and faculty with some overall fee. Secondly, to take the students into the work environment based on interviews and then train them in a particular skill. Next is the industry-academia connection, where both organisations hold some expertise to share. A few examples of industry-academia connect are to check the achievability of environmental, social, and governance goals between theory and practice—an adaption of implementable procedures to achieve ecological and business sustainability. The last one is the interdepartmental approach among the fraternity, where experts from different domains such as strategy, finance, marketing, human resources, and operations share ideas, turn them into wholesome concepts, and finally practice. Such teaching could serve the students with a multidimensional view to apply.

By:

Dr Rahul Priyadarshi,

Assistant Professor (Operations Management)

NMIMS, Bengaluru

MANAGEMENT THOUGHT

Welcome to campus, Students!!!

To the ones joining the campus and those resuming back to campus

It feels great to welcome the new students and see the old students back from their internships on campus. Witnessing the energy and ambitions that students have brought back to campus is exciting.

The first years are touring the campus and learning about numerous databases and other systems, while the others are preoccupied with assignments, research work, studies, and reports.

Additionally, the second years are highly pleased with their internship tales and experiences, which they want to share amongst themselves and to the juniors. Not only that, but they also assist juniors training them on how to meet deadlines and submit their work to meet the NMIMS standards. We were hoping you could learn about OERS and teach others about it.

So the library wants all the students to gain information & knowledge of the OERs and how to use them to get the needed resources that are difficult to get since they are paid resources.

We frequently end ourselves Googling something, or rather everything, on Google. In this case, how about being knowledgeable about factual data and outcomes from which you may directly pick up and apply the information with confidence in the data's authenticity?

They are, indeed, the OERS.

In educational institutions. Because of library databases and the new idea of OERs, it is now effortless to access e-Books, Journals, articles, blogs, websites, and other resources with only one click.

In the unsparing environment of higher education, teaching and learning resources are typically viewed as essential intellectual property available to students and staff of any educational Institution. These digital resources are distributed via the Internet by an increasing number of organizations and individuals without any technical, budgetary, or legal limitations.

Thanks to Open Educational Resources, education is more widely available.

So, instead of random Google searches, we were hoping you could walk through this issue to understand more about it and the numerous sources accessible to the students.

So, the next time you search, remember to look for OERs rather than just Google.

Not to mention that the library is continually working to make the materials more available to you. Please take the most advantage of it as much as possible, enabling you to expand your knowledge of numerous topics.

We wish each and every student the best of luck on their NMIMS journey!

Best Wishes!!

NMIMS LIBRARY

FAQs related to Library

Here are some of the common questions answered about the Library ☺ ☺

1. **Where can I get daily news and the latest information about my interest/field?**
Ans – The Library holds a variety of print and online journals to get market information. As well as you can update yourself with the latest information by visiting the Library and reading various Newspapers on a daily basis.

2. **How do I check Titles/Books available in the Library?**
Ans - The library collections are fully searchable using the <u>NMIMS Online Catalog</u> of the combined collections. Also, under this section, you can log in to your Library account using your credentials to check the books issued by you earlier.

3. **How can I access/log in to the E-Library?**
Ans- You can access the E-Library using <u>NMIMS e-Library</u> Link, click on **Login**, Select the **LDAP** option on the left, and enter your login credentials, don't forget to enter the captcha before signing in...
For faculties/staff –
The username and password would be the same as their office outlook credentials.
For Students –
Username – SAPID@svkmgrp.com
Password – Wi-Fi password given by the institution.

4. **Where can I access Harvard Business Review Journals?**
Ans – The Harvard publication is available in full- text from 1922 to the present through the EBSCO database. Under the EBSCO database, you can click on (the third option from the top left) "Publications, and choose Business Source Premier – Publications" (From the dropdown); similarly, you can access the journals directly (if the publication is known) from our various e-journal databases like EBSCO and ProQuest.

5. **How do I find which database is suitable for finding the desired information?**
Ans- A Quick usage guide is available under the Library Resources tab on the student portal; referring to the manual will guide you to the correct database.

6. **Where can I find Last Year's Questions papers?**
Ans – In the student portal, you can refer to the "Library Documents" tab for all the previous years' question papers.

In the Library, one often finds people close their mouths and open their minds. Let us visit the Library and nurture our minds.

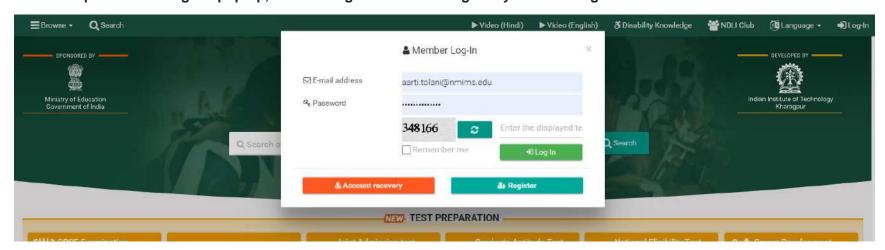# *IMPORTANT LOGIN STEPS FOR STUDENTS*

As the students begin their first year of their MBA, they must register with several portals and websites. The following is a tutorial for students to help them register and access everything by following easy steps.

NDLI and NDLI CLUB REGISTERATION

- Step – 1: click on URL: **https://ndl.iitkgp.ac.in/**

  You will get below home page:

  Click on Log in at the right side of the menu bar.

- Step – 2: You will get a pop-up, Click on register icon and register yourself using NMIMS email-id.

- Step 4: Once you fill up all the details using the NMIMS email-id, you will get a mail from NDLI with the activation link. Click on the link and activate the account.

➢ **Step 5: After successful Registration of NDLI now we are again Register for NDLI CLUB.**

(Link and passkey will be shared via e-mail as well)

Visit Registration URL: https://club.ndl.iitkgp.ac.in/sign-up
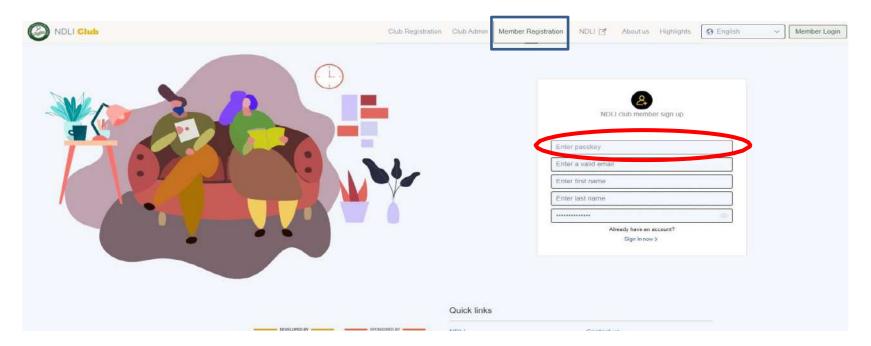
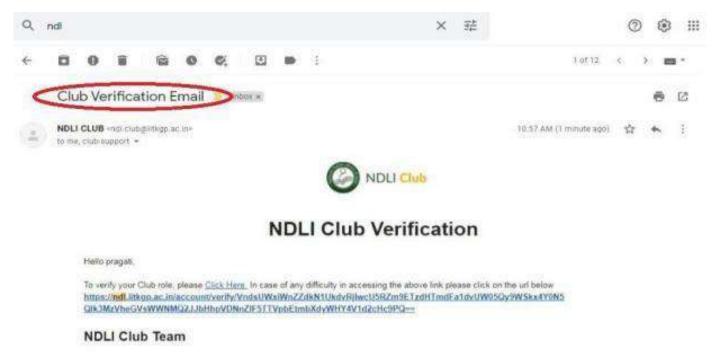**Passkey: 4f14fb21-da36-40a0-9433-75d80b22d677**

Or

Students can scan below QR code for the passkey

Enter the passkey along with basic details.

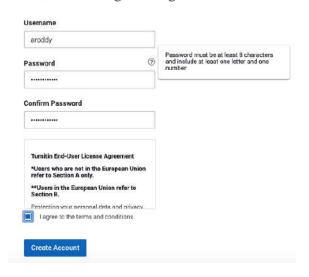➢ Step 6: Log in to your registered email **-** Search for NDLI - Click on the blue link (as shown in below image)

➢ **Step 7: Agree to Terms & Conditions**

And in this manner, students may conveniently finish the Mandate NDLI Club registration.
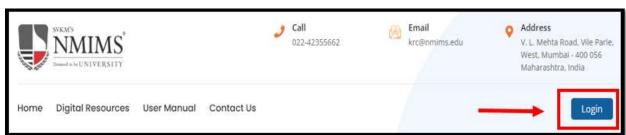
SETTING UP TURNITIN ACCOUNT

1. Check your email inbox for a welcome email from **noreply@turnitin.com**

2. In the welcome email, click the **Activate my Account** button. This will take you to the login screen. **Please activate your account within 7 days after receiving the account activation link. After that, the link will get expire.**

3. On the login screen, choose your username. Your username can be the same as your email.

4. Next, choose your password and confirm it. Passwords must have the following:

      1. At least **8 characters**   2. At least **1 letter**   **3.** At least **1 number**

5. Then, read through and agree to the Turnitin End-User License Agreement.

6. Select the **Create Account** button. Once you do, you'll be taken into your account.

- **Turnitin URL:** https://svkm.turnitin.com/
- **Turnitin User guide:** https://help.turnitin.com/integrity/student/direct-submission.htm
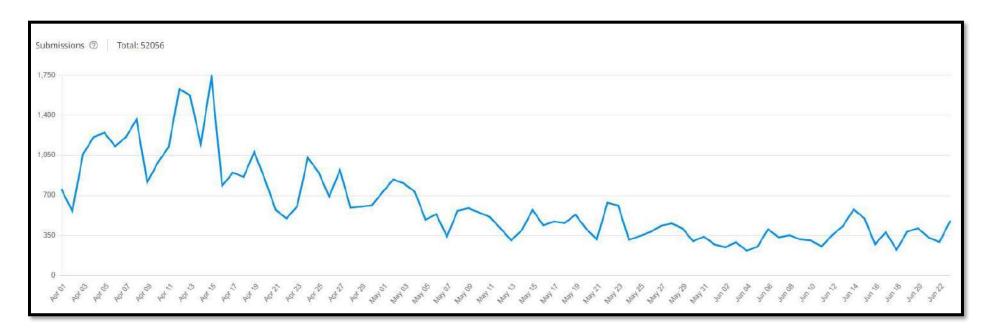
ACCESS TO E-LIBRARY

1. Click on the link - https://svkm.mapmyaccess.com/

2. Click on Login tab (Top right corner) to access the e-library.

3. As the dialog box appears, Click on the credentials and Click on LDAP tab (Please note: this is an authentication without clicking this, students cannot login).

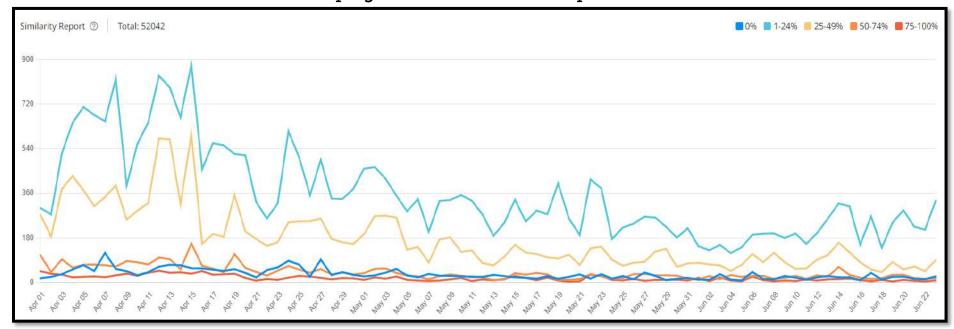4. Credentials: **Username:** SAPID@svkmgrp.com **& Password:** NMIMS Institute's Wi-Fi Password

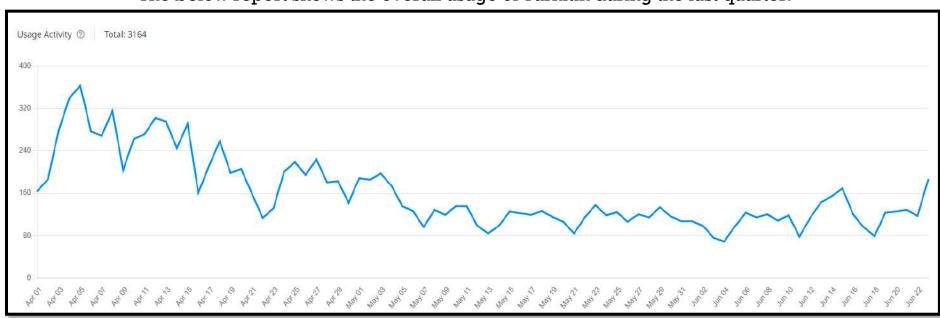# *TURNITIN USAGE OF THE QUARTER*

The below report states the number of users who have checked their work for plagiarism using Turnitin software in the last quarter.

The below report shows an average percentage of plagiarism checks retrieved during the plag check done in the last quarter.

The below report shows the overall usage of Turnitin during the last quarter.
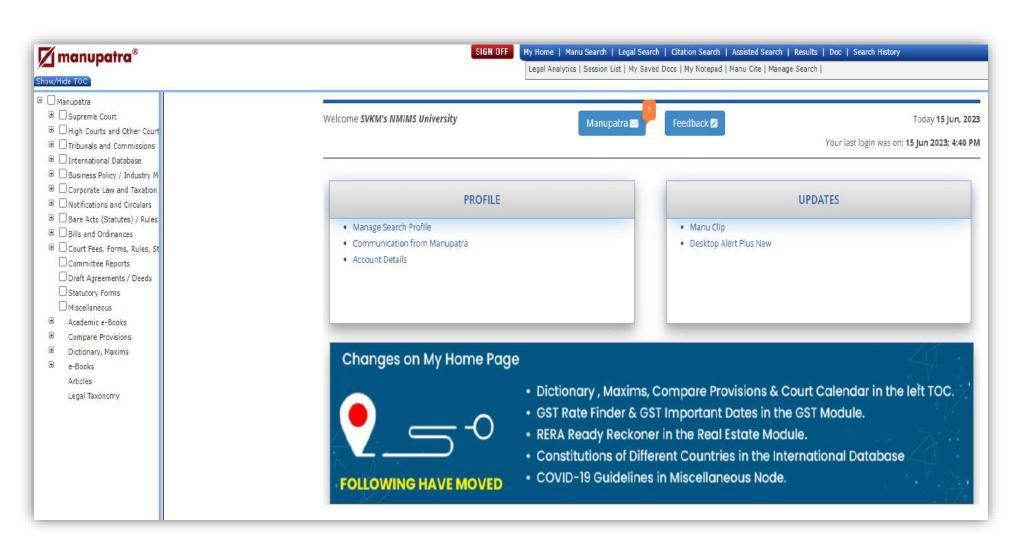
ONLINE DATABASE USAGE GUIDE

Manupatra
Categorised under
(LAW DATABASE)

➢ Manupatra is India's premier online research Tool for the legal community. Manupatra enables legal professionals to retrieve cases, statutes(Bare acts), and other documents from Manupatra's vast Library of Legal and Business Sources. As a pioneer in online legal research in India since 2001, it is India's premier legal information resource. It is the largest content aggregator of Indian and International material, linking primary information, secondary material and proprietary analytical content.

➢ Faculty and students can access Manupatra under the law Database by using the below link:

https://svkm.mapmyaccess.com/

Fig 1: Shows tab of **manupatra** under Law Databases after successful login from Mapmyaccess
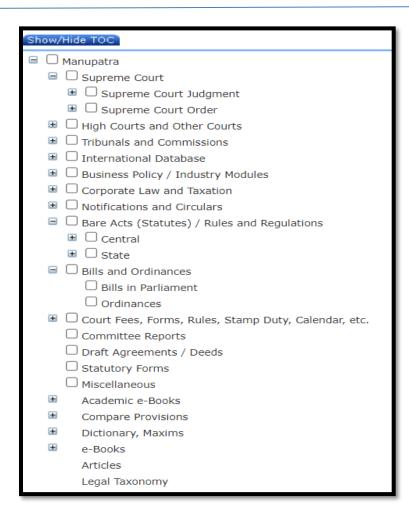
Getting started with the database —

Legal Search — The field Search interface allows you to search for Judgments on Act, Case Notes, Appellant/ Respondent/Judge Name, Date, Subject, Sub-Subject and Citations

1. **Manu Search** - Word and phrase search interfaces provide Simple, Boolean and Proximity Search flexibility.

2. **Legal Search** - Field Search interfaces allow you to search for Judgments on Acts, Case Notes, Appellant/ Respondent/Judge Name, Date, Subject, Sub-Subject and Citations.

3. **Citation Search** - Allows you to search case laws/Judgments through the Citation of various Journals.

4. **Assisted Search** - The user needs to input the Query in the box of choice [5 options to select from] and get to their Relevant Results

5. **Results** - This shows you the list of the last search results. (If you click once on any search interface the previous search, results cannot be viewed).

6. **Doc** - takes you to the last document viewed.

7. **Search History** - shows the list of the last 20 searches you did. Select from the list and view the search results instead of typing your Query again.

8. **Analytics** — is a graphical analysis of judgments through search Analytics/Judge Analytics. Judge Analytics gives the analytics of judgments written by the Hon'ble judges of the Supreme Court& Delhi High Court (other courts coming soon).

9. **Session List** — is valid only for the duration of the current session. Add documents to the session list for further action of Email, Print and save. Once you sign off from the session, the list ceases to exist.

10. **My Saved Docs** — here, you can view the saved documents; these can be saved in different folders.

11. **My Notepad** — to create notes for different documents and add them to your list for future viewing.

12. **Manu Cite** — a gear like the one icon is shown beside every manu id mentioned/linked in a document; manu cite, when clicked, displays the number of times the judgment has been cited in other judgments. The treatment of the subject case in other cases is also depicted. When clicked from the top bar, Manu Cite displays a sorted view of all the manu mentioned in the selected judgment, along with their cited count and treatment in other cases.

13. **Manage Search** —To access your saved searches, Click on Manage Search; you can view all saved searches and click on the search to open/edit/delete/set an alert
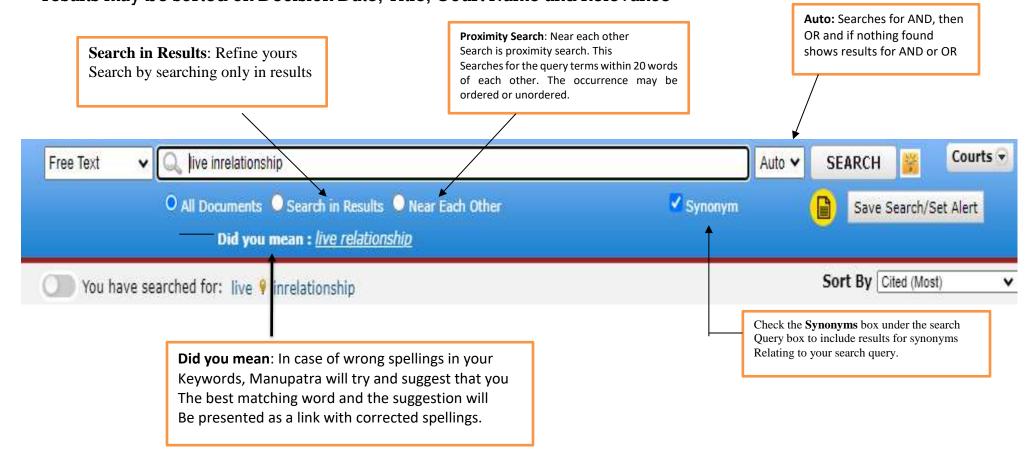
Table of Content (TOC)

The Popular Search Interface & Result

1. Manu search
2. Legal Search
3. Citation Search
4. Assisted Search

1. Manu Search

This interface gives you the single search box experience and assists you in searching for keywords, phrases, multiple phrases and more. You can perform a Boolean search using Manu Search.

Type in your Query, and the search engine uses back-end algorithms to give results based on relevancy. The results may be sorted on Decision Date, Title, Court Name and Relevance

Search in Results: Refine yours Search by searching only in results

Proximity Search: Near each other Search is proximity search. This Searches for the query terms within 20 words of each other. The occurrence may be ordered or unordered.

Auto: Searches for AND, then OR and if nothing found shows results for AND or OR

Did you mean: In case of wrong spellings in your Keywords, Manupatra will try and suggest that you The best matching word and the suggestion will Be presented as a link with corrected spellings.

Check the **Synonyms** box under the search Query box to include results for synonyms Relating to your search query.
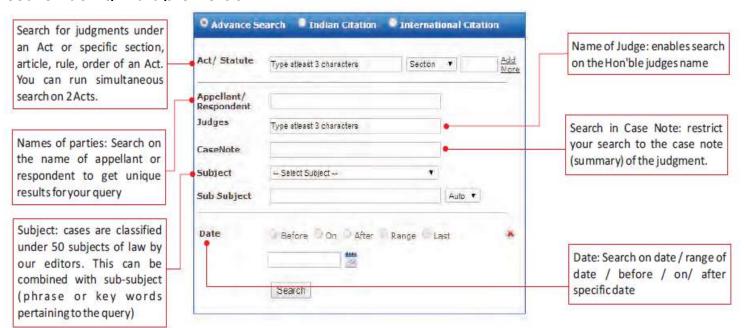
2. Legal Search

The case laws in Manupatra are divided into numerous fields. Each field contains specific information (e.g., appellant/respondent name, judge's name, equivalent citation, subject, judge name, citation, acts, rules, order etc.). Legal search allows you to search on a specific field or a combination of fields.

✛ Advance Search

Please select "TOC" for selecting multiple domains while searching.

This interface will assist you in your search for judgments.

• Select the combination of court/year you want to search from the table of contents.

• You can search using multiple fields.

✛ Field Search

The case laws in Manupatra are divided into fields. Each field contains a specific type of information (e.g., Appellant/ Respondent name, Judges Name, Subject, Sub-Subject). You may restrict a search to one or more fields. Adding a field restriction to your search is useful when searching for specific cases by name and for documents from a specific year, judge or court.
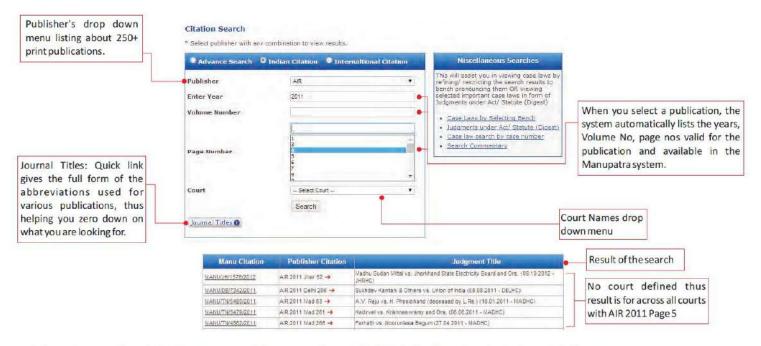
✛ Miscellaneous Search

This will assist you in viewing case laws by refining/ restricting the search results to bench pronouncing them OR considering selected essential case laws in the form of Judgments under Act/ Statute (Digest)

3. Citation Search

Manupatra has a powerful and in-depth Citation search. Specifying all components of the citation gets you unique results; inputting partial information of a citation also gets you results, which helps you identify the relevant document with no extra effort.

➤ Click on Legal Search to access Citation Search.
➤ **Select from any one, either Indian Citation or International Citation.**

4. Assisted Search

➤ This search enables the Manu to search to be more precise without Double quotes, AND, OR, and Proximity parameters.
➤ Therefore, you can frame your Query and can type the Query in the desired search field; it will bring results accordingly. The entire search field is connected with the AND operator by default; it will only bring results from documents if all query parameters are found in a document.
➤ E.g., Child custody alimony, when searched as a phrase, gives you 31 results; when searched in the proximity of two words of each, the other gives 526 results.
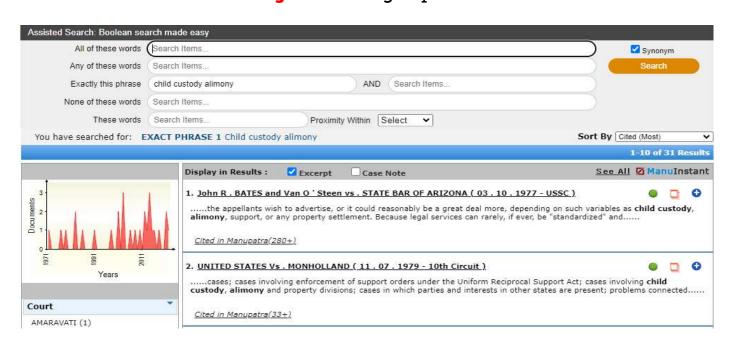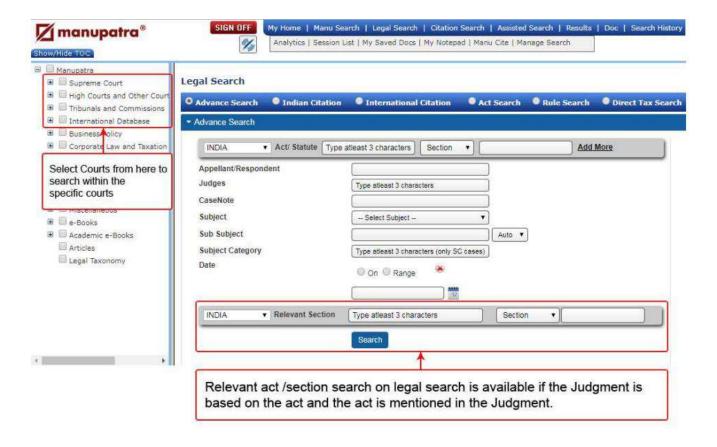
Fig.1 Searching as phrase

Fig.2 Searching as proximity
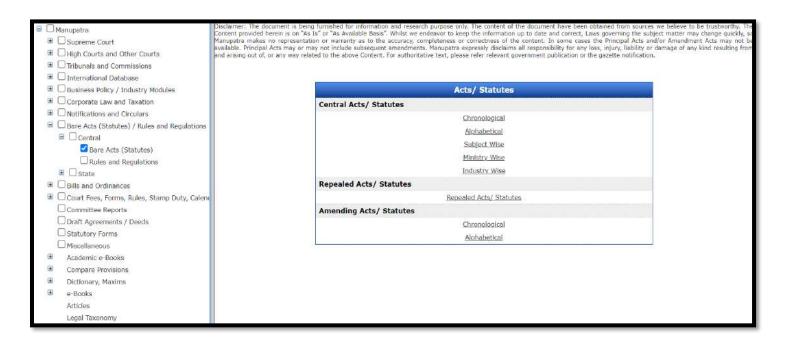
➤ **Select the court option in Legal Search.**
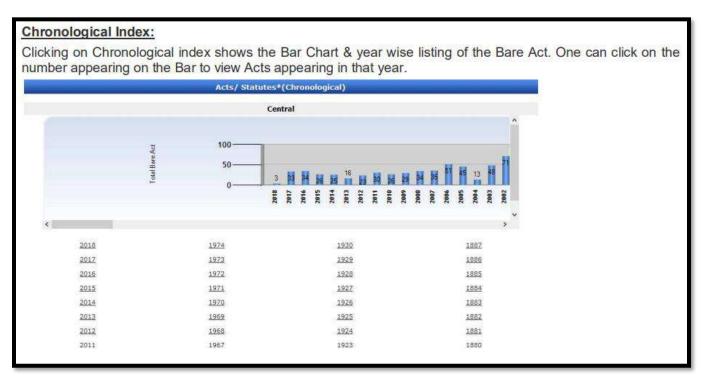
While searching for advanced search under legal search, you can select courts to search in only Indian Courts or International Courts by choosing from the Table of Contents. By default (court filter is unchecked), it will show results from both Indian and International Courts.
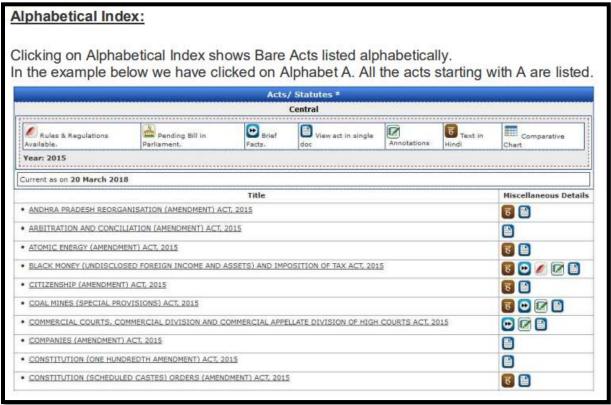
✤ **Bare Acts (Statutes)**

Bare Acts / Statutes can be viewed directly from the TOC. Click on the + sign next to the Bare Acts & then click on Table of Contents. The Bare Acts are listed in the right frame under Alphabetical, Chronological, Subject wise, Ministry wise and Industry wise listing for Central Acts. State Acts list appears segregated on the State name. Repealed Acts and Amending Acts are also listed separately.

Chronological Index:

Clicking on Chronological index shows the Bar Chart & year wise listing of the Bare Act. One can click on the number appearing on the Bar to view Acts appearing in that year.

Alphabetical Index:

Clicking on Alphabetical Index shows Bare Acts listed alphabetically.
In the example below we have clicked on Alphabet A. All the acts starting with A are listed.

- Bare Acts show different signs in front of them. These are also displayed on the top.
- The book denotes that the Rules and Regulation of this Act are available.
- The Parliament sign denotes the proposed Bill to amend the act is pending in the Parliament.
- Brief facts of the Act.
- View Act in a single document.
- Annotations – Brief Note on Sections.
- Hindi version of the Act.
- Comparative Chart
- Current as on – Denotes the date upto which the Act is updated.

⚜ Academic e-books

⚜ Legal Taxonomy

Manupatra Taxonomy is a hierarchical structure that lists the topics and the sub-topics under that. The aim is that each topic covered broadly reflects its associated terms, as a user might expect to find it in significant textbooks. It will aid the user in choosing keywords consistently and appropriately. The structure is created by identifying basic concepts and topics. These concepts and topics do not necessarily represent a complete subject area but define groupings of terms with similar characteristics. It is like a map that will help users locate what they want.

Please feel free to contact library team for futher details…Happy Learning!!!
Source : https://www-manupatrafast-in.svkm.mapmyaccess.com/pers/Personalized.aspx

ORIENTATIONS AND USER AWARENESS PROGRAMS CONDUCTED ACROSS CAMPUSES

The Library continues to progress and support the learning, teaching, and research activities at NMIMS.

As part of the focus on teaching, learning, and research needs of the faculties and students, we conduct regular training and orientation sessions for the students and faculties frequently so that they are aware of the resources that the Library is providing and also help them to make the most use of the available resources.

The table below shows the number of orientation and training sessions for using the Library conducted across various campuses to improve the efficient use of e-resources in the last quarter.

The following Orientations were conducted between April and June as a mandatory briefing session to welcome the new SBM batch to the campus and Library.

MUMBAI CAMPUS	
SCHOOL NAME	OCTOBER - DECEMBER
SBM/SAMSOE/COE/JDSOLA	7
SPPSPTM	2
ASMSOC/SDSOS/KPMSOL/SOD/SOMASA/SOBA/CIS	1

OTHER CAMPUSES	
CAMPUS NAME	OCTOBER - DECEMBER
BENGALURU	3
HYDERABAD	1
NAVI MUMBAI	1
INDORE	2

With a continuing aim, we will see you in the next orientation session.
Till then, Stay Tuned!!

RANKINGS INDICATOR OF THE QUARTER

SR.NO	NAME OF THE SCHOOL	CAMPUS	RANK	RANK NAME
❖ Education World ❖ Special Issue (India Higher Education Rankings 2023-24) ❖ Top 300 Universities – Part 2 || MAY 2023				
1	SVKM'S NMIMS (Deemed To Be University)	Mumbai	4th	Top 300 Universities - India's best private multidisciplinary universities
2	SVKM'S NMIMS (Deemed To Be University)	Mumbai	1st	Top 300 Universities - India's best private multidisciplinary universities: State Rankings – Maharashtra
Parameters of Excellence: India's Top 10 Private Universities **For - NMIMS Deemed-to-be- University, Mumbai**				
a.	Competence of Faculty Rank – 7th	b. Range/Diversity of programs offered Rank – 9th		
c.	Industry Interface Rank – 7th	d. Faculty Welfare & Development Rank – 6th		
e.	Placement Rank – 9th	f. Internationalism Rank – 7th		
g.	Leadership/Governance Quality Rank – 5th	h. Curriculum & Pedagogy Rank – 8th		
3	School of Business Management, NMIMS Deemed to be University	Mumbai	4th	India's Top 100 Private B-Schools
4	School of Business Management, NMIMS Deemed to be University	Mumbai	2nd	Private B-Schools: State Rankings - Maharashtra
Parameters of Excellence: India's Top 10 Private B-Schools **For - School of Business Management, NMIMS Deemed to be University**				
a.	Competence of Faculty Rank – 6th	b. Faculty Welfare & Development Rank – 5th		
c.	Placement Rank – 6th	d. Industry Interface Rank – 2nd		
e.	Internationalism Rank – 5th	f. Leadership/Governance Quality Rank – 6th		
g.	Life Skills/Soft Skills Rank – 7th	h. Research Rank – 8th		
i.	Value for Money Rank – 5th	j. Student Intake/Selection Process Rank – 4th		

5	Anil Surendra Modi School of Commerce, NMIMS Deemed to be University	Mumbai	2nd	Top 10 institutes for most popular Undergrad Courses (BBA/BMS)
	❖ The Week ❖ Best Colleges in India | The Week - Hansa Survey 2023 – Double Issue | July 2023			
6	Mukesh Patel School of Technology Management and Engineering, NMIMS Deemed to be University	Mumbai	56th	Best Engineering Colleges of India
7	Mukesh Patel School of Technology Management and Engineering, NMIMS Deemed to be University	Mumbai	30th	Best Private Engineering Colleges in India
8	Mukesh Patel School of Technology Management and Engineering, NMIMS Deemed to be University	Mumbai	3rd	Best Emerging Private Engineering Colleges in India
9	Mukesh Patel School of Technology Management and Engineering, NMIMS Deemed to be University	Mumbai	9th & 7th & 3rd	Best Private Engineering Colleges –West Zone Maharashtra Region Mumbai City
	❖ Competition Success Review ❖ Super Bumper Issue| July 2023			
10	Mukesh Patel School of Technology Management and Engineering, NMIMS Deemed to be University	Mumbai	4th	Ranking of Top Emerging Engineering Colleges of Super Excellence
11	Mukesh Patel School of Technology Management and Engineering, NMIMS Deemed to be University	Mumbai	2nd	Top Engineering Colleges Ranked by State – Maharashtra
	❖ India Today : The Best Colleges of India ❖ Special Issue – The MDRA Survey| July 3rd 2023			
12	SVKM'S NMIMS Sarla Anil Modi School of Economics	Mumbai	3rd	Top 10 Emerging Colleges: Highest scoring colleges among those set up after 2000
13	Mukesh Patel School of Technology Management and Engineering, NMIMS Deemed to be University	Mumbai	6th	Top 10 Emerging Engineering Colleges: Highest scoring colleges among private colleges set up after 2000
14	Mukesh Patel School of Technology Management and Engineering, NMIMS Deemed to be University	Mumbai	4th	Top 5: Region-wise: West
15	SVKM'S NMIMS Anil Surendra Modi School of Commerce	Mumbai	2nd	Top 10 Colleges 2023
16	SVKM'S NMIMS Anil Surendra Modi School of Commerce	Mumbai	10th	Top 10 Colleges with Best Placement record

17	Mukesh Patel School of Technology Management and Engineering, NMIMS Deemed to be University	Mumbai	16th	The Complete Ranking Results: Overall Ranking: Engineering Colleges
18	Kirit Mehta School of Law, SVKM'S NMIMS Deemed to be University	Mumbai	20th	The Complete Ranking Results: Overall Ranking: Law Colleges
19	SVKM'S NMIMS Anil Surendra Modi School of Commerce	Mumbai	2nd	The Complete Ranking Results: Overall Ranking: BBA Colleges
	❖ Business Today: India's Best B-Schools ❖ Special Issue | July 9th 2023			
20	SVKM'S Narsee Monjee Institute of Management studies	Mumbai	10th	Overall Ranking 2023: The winners of the B-School Survey
21	SVKM's NMIMS, School of Business Management	Bengaluru	29th	Overall Ranking 2023: The winners of the B-School Survey
22	SVKM'S Narsee Monjee Institute of Management studies	Mumbai	4th & 2nd	Top 20: Zone-wise – West Top B-Schools: City-wise – Mumbai
23	SVKM's NMIMS, School of Business Management	Bengaluru	7th & 3rd	Top 20: Zone-wise – South Top B-Schools: City-wise – Bengaluru
24	SVKM'S Narsee Monjee Institute of Management studies	Mumbai	3rd	Top 100: Private B-Schools
25	SVKM's NMIMS, School of Business Management	Bengaluru	15th	Top 100: Private B-Schools

NIRF RANKINGS 2023

SR.NO	NAME OF THE INSTITUTE	RANK	CATEGORY OF RANKING
1	SVKM`s Narsee Monjee Institute of Management Studies	88th	India Rankings 2023: Top 100 Overall
2	SVKM`s Narsee Monjee Institute of Management Studies	47th	India Rankings 2023: Top 100 Universities
3	SVKM`s Narsee Monjee Institute of Management Studies	21st	India Rankings 2023: Top 100 in Management
4	SVKM`s Narsee Monjee Institute of Management Studies	11th	India Rankings 2023: Top 100 in Pharmacy

NMIMS UPDATE ON THE GO!

❖ **NMIMS SBM's We Care: Civic Engagement Internship Program Receives AACSB International Recognition**
The Association to Advance Collegiate Schools of Business (AACSB) International, the world's largest business education alliance, has recognised NMIMS SBM for their innovative We Care: Civic Engagement Internship program. NMIMS SBM is among the 25 business schools highlighted in the Innovations That Inspire member spotlight program, which recognises institutions from around the world that serve as champions of change in the business education landscape.

Read more at - NMIMS SBM's We Care: Civic Engagement Internship Program Receives AACSB International Recognition (prnewswire.com)

❖ **Dalhousie University Students Gain Valuable Insights into Indian Fintech Industry at NMIMS School of Business Management**
Rachel Hammond, an MBA student at Dalhousie University, said her biggest takeaway from her visit to NMIMS Mumbai was, "Being here and learning about fintech, it is so clear how advanced India is, and how much we as students and Canadians have to learn about India, the UPI system and its other advancements in fintech. It is also impressive to see the partnership between the government and private industries in making things like the UPI system possible. I think that coming home with this understanding and realising what's possible is remarkable, and that's my biggest takeaway."

Read more at- Dalhousie University Students Gain Valuable Insights into Indian Fintech Industry at NMIMS School of Business Management (prnewswire.com)

❖ **NMIMS Bengaluru to host the 108th Lawyers Round Table with J. Sai Deepak**
The event highlighted – "The Changing Landscape of Commercial Litigation", aimed at providing insights to the law students, particularly those who are graduating and seeking guidance on choosing their practice area. LRT is a monthly knowledge-sharing event that provides a platform for legal and other professionals to discuss current topics of relevance.

Read more at - NMIMS Bengaluru to host the 108th Lawyers Round Table with J. Sai Deepak | Business News This Week

❖ **NMIMS Design Student Grabs Second Prize in Renowned Stanford Challenge**
NMIMS School of Design holds immense pride in announcing that Ms Zeel Shah, a student from the institution, has secured the 2nd Prize in the distinguished Stanford Centre on Longevity Design Challenge. The competition, held at Stanford University, focused on improving health span while having long lives. This competition attracted participation from eight student teams worldwide.

Read more at - https://zollege.in/news/c-218627-nmims-design-student-grabs-second-prize-in-renowned-stanford-challenge

❖ **Education New Zealand (ENZ), NMIMS & QS Host Successful Workshop on University Rankings**
Education New Zealand (ENZ), Quacquarelli Symonds (QS), the world's leading provider of university rankings and evaluations and NMIMS University held a successful *Ranking Workshop– Process & progress with QS: Inclusion & Improvement in the Asia and World University Rankings Landscape* on 20th April, 2023.

Read more at -https://spandan.nmims.edu/2023/05/18/education-new-zealand-enz-nmims-qs-host-successful-workshop-on-university-rankings/

❖ **How Prof Seema Mahajan is transforming one family business at a time**

The NMIMS Deemed-to-be university in Mumbai runs a program that specially aimed at family-run businesses and empowering the next generation of such businesses to become successful entrepreneurs.

Read more at-
https://www.theweek.in/focus/leisure/2023/05/05/how-prof-seema-mahajan-is-transforming-one-family-business-at-a-time.html

❖ **NMIMS STME Indore Students Shine At IIT Kanpur Techkriti 2023**

Dr. Aaquil Bunglowala, Associate Dean, STME NMIMS, Indore expressed his pride in the students' outstanding performance at the IIT Kanpur Techkriti Fest 2023. He stated that "NMIMS STME Indore has a state-of-the-art Lab equipped with cutting-edge equipment, providing students with hands-on experience and practical knowledge. The institute will continue to encourage and support students to participate in such events, enabling them to showcase their innovative ideas and skills on a national and international platform."

Read more at https://indiaeducationdiary.in/nmims-stme-indore-students-shine-at-iit-kanpur-techkriti-2023/

❖ **MPSTME creates a new benchmark by winning big at the Harvard WorldMUN 2023**

Read more at https://spandan.nmims.edu/2023/05/03/mpstme-creates-a-new-benchmark-by-winning-big-at-the-harvard-worldmun-2023/

❖ **NMIMS SBM becomes First B-School in Western India to be reaccredited by AACSB**

The Association to Advance Collegiate Schools of Business (AACSB) for the second consecutive time has accredited SVKM's NMIMS School of Business Management. This makes SBM the only school in Western India to achieve this prestigious accreditation for the second time. The AACSB accreditation is a recognition of SBM's commitment to delivering high-quality business education that meets the needs of students, faculty, and businesses. SBM is now part of the elite 6% of business schools worldwide that have earned this accreditation.

Read more at -
https://spandan.nmims.edu/2023/04/06/nmims-sbm-becomes-first-b-school-in-western-india-to-be-reaccredited-by-aacsb/

❖ **NMIMS MPSTME Alumni Dr. Saloni Gandhi wins ETHR World Emerging Leader Award 2023**

The ETHR World Emerging Leader Award celebrates Industry's top performers who have exhibited exceptional leadership, innovative thinking, and a commitment to driving positive change. This year's winners were announced after a rigorous selection process involving hundreds of applications from across the country.

Read more at –
https://spandan.nmims.edu/2023/05/05/nmims-mpstme-alumni-dr-saloni-gandhi-wins-ethr-world-emerging-leader-award-2023/

❖ **NMIMS MPSTME shines in global data analytics competition**

Team Marcos, consisting of 4 M Tech Data Science students Praveen Loharkar, Gaurav Ojha, Faizan Siddiqi, and Harsh Jani from NMIMS MPSTME Mumbai, secured the runner-up position for their research in the SAS Curiosity Cup. The prestigious international competition that challenges student teams from around the world to compete in real-world analytics challenges.

Read more at – https://www.prnewswire.com/in/news-releases/nmims-mpstme-shines-in-global-data-analytics-competition-301815745.html

❖ **NMIMS and Virginia Tech collaborate to offer cutting-edge dual degree programme in Economics**

The partnership between SVKM's NMIMS Sarla Anil Modi School of Economics and Virginia Tech to offer a cutting-edge dual degree program in economics provides students with an unparalleled learning experience and prepares them for success in the job market.

Read more at https://www.educationtimes.com/article/alerts/99732578/nmims-and-virginia-tech-collaborate-to-offer-cutting-edge-dual-degree-programme-in-economics

❖ **Designing a Better World: NMIMS School of Design Students Sweeps Awards**

Read more at-
https://spandan.nmims.edu/2023/04/13/designing-a-better-world-nmims-school-of-design-students-sweeps-awards/

EYE ON COMPETITORS!

- **IIM Lucknow becomes the first IIM to introduce a full-time MBA programme in Entrepreneurship and Innovation**
  This programme will be the first of its kind offered by any IIM and will aim to provide students with the necessary knowledge and skills to become successful entrepreneurs and innovators.
  Read more at – https://www.indiatoday.in/education-today/news/story/iim-lucknow-becomes-first-iim-to-introduce-full-time-mba-programme-in-entrepreneurship-and-innovation-2368903-2023-05-05

- **IITs, IIMs eye foreign student enrolment, campuses abroad**
  India's top colleges are going global. Leading engineering and management colleges, Indian Institutes of Technology, and Indian Institutes of Management are now eyeing enrolment of foreign students.
  Read more at – https://economictimes.indiatimes.com/industry/services/education/iits-iims-eye-foreign-student-enrolment-campuses-abroad/articleshow/101000987.cms

- **IIT-Madras generates hydrogen from seawater using solar Energy**
  Read more at – https://www.thehindu.com/sci-tech/science/iit-madras-generates-hydrogen-from-seawater-using-solar-energy/article66951534.ece

- **BCI inks pact with UK counterpart on exchange programme for lawyers of two countries**
  Read more at – https://www.telegraphindia.com/india/bar-council-of-india-inks-pact-with-united-kingdom-counterpart-on-exchange-programme-for-lawyers-of-two-countries/cid/1942760

- **IIM Bodh Gaya launches executive certificate programme in corporate law**
  Read more at – https://indianexpress.com/article/education/iim-bodh-gaya-launches-executive-certificate-programme-in-corporate-law-iimbg-ac-in-8571499/

- **IIM Bangalore to open supply chain sustainability lab in partnership with TCI**
  Read more at: https://infra.economictimes.indiatimes.com/news/logistics/iim-bangalore-to-open-supply-chain-sustainability-lab-in-partnership-with-tci/99615796

- **IIM-I to work on WASH with 5 foreign universities**
  IIM-I has set up a Centre of Excellence in collaboration with the ministry of housing and urban affairs to work on WASH — water, sanitation and hygiene.
  Read more at - https://timesofindia.indiatimes.com/city/indore/iim-i-to-work-on-wash-with-5-foreign-universities/articleshow/99450479.cms#:~:text=Indore%3A%20Indian%20Institute%20of%20Management,urban%20sanitation%20and%20waste%20management.

- **IIT-M backed more than 300 deep-tech startups in 12 years**
  Read more at – https://www.magzter.com/stories/newspaper/Mint-Mumbai/IITM-BACKED-MORE-THAN-300-DEEPTECH-STARTUPS-IN-12-YEARS

- **Ravindra Kulkarni appointed new VC of Mumbai University**
  With around three decades of teaching experience, Kulkarni is a senior professor at the Institute of Chemical Technology (ICT), Matunga, with core research in the area of oils, oleochemicals and surfactant technology.
  Read more at – https://www.hindustantimes.com/cities/mumbai-news/ravindra-kulkarni-appointed-new-vc-of-mumbai-univ-101686078886790.html

- **MU set to have its own Artificial Intelligence policy; says new VC**
  Read more at – https://www.hindustantimes.com/cities/mumbai-news/university-of-mumbai-to-establish-ai-policy-for-teaching-and-learning-process-under-new-vc-s-vision-for-institution-101686250819289.html

ORIENTATION SESSIONS

The following table gives a glimpse of orientation sessions conducted across different campuses welcoming the new batch of MBA – SBM.
The orientations were conducted to familiarise the students with Library and its resources.

MUMBAI CAMPUS - SBM

MUMBAI CAMPUS - SBM

BANGALORE CAMPUS

BANGALORE CAMPUS

INDORE CAMPUS

INDORE CAMPUS

NAVI-MUMBAI CAMPUS

HYDERABAD CAMPUS

ACCESS TO LIBRARY RESOURCES WITH A CLICK

Previous Years' Question Papers through LMS Portal

Library Resources through LMS Portal

Library OPAC

E-LIBRARY Through Mapmyaaccess

User Manual for usage of e-resources in e-library

Harvard Business Review Journal

Library Orientation on usage of e-resources

Team Library – NMIMS

For More Information, Contact-

SVKM's NMIMS (Deemed to be University)

Prof. Y. K. Bhushan Information and Knowledge Resource Centre, Mumbai

V. L, Pherozeshah Mehta Rd, Vile Parle West, Mumbai, Maharashtra 400056

- krc@nmims.edu