THE PRODIGIES. THE TRENDSSETTERS.
WE ARE THE GAME CHANGERS
Prodigy, boy genius, maverick or revolutionary, their names maybe aplenty but they have a common goal: they are the tipping point of history. The true X-Factor in the power and success equation. The one variable that we fail to consider and gaze in awe as they achieve the impossible. They don’t play by the rules nor change them, they simply change the game; the age-old strategies, stereotypes and conventions and discover the new and extraordinary.

WHILE SOME BREAK IN ADVERSITY; THE GAME CHANGER BREAKS RECORDS!
It was a matter of pride and an opportunity to serve the society in an entirely different manner that came to us in 2003 when NMIMS was declared a ‘Deemed to be University’ and a status that was confirmed and made permanent by the Government of India, Ministry of Human Resource Development (HRD) in 2007.

We believe that we need to serve the society by offering quality education to all those who are deserving. Economics, social background and distances should not deter an individual to get NMIMS education. With this credo, NMIMS today is no more a single school and campus institution but a multi-disciplinary and multi-campus institution led by an able team of leaders.

Generational change can happen only when good quality education, of the kind NMIMS gives, is available to the students in this country. We believe that there are limitless opportunities available for NMIMS and that is why our credo is to transcend horizons.
NMIMS has been at the forefront of creating innovations and responding to the market changes much more than any other institution in the country. We started as a management school in 1981 and by 1995 we emerged as one of the top 10 B-schools in India. Based on our performance and our contribution to industry and management education, NMIMS was conferred the ‘Deemed to be University’ status in 2003.

Since then, the institution has put its footprint in several other disciplines like Engineering, Pharmaceutical Sciences, Architecture, Biological and Chemical Sciences, Economics, Business & Commerce and Law.

The credo of NMIMS is to develop employable graduates who are socially sensitive and responsive to the environment.

At NMIMS, we believe in walking the talk.

DR. RAJAN SAXENA
Vice Chancellor
The Story So Far

Ever since its inception, NMIMS has been the beacon of education for millions of aspiring students. NMIMS has always been a trend setting institute rather than a trend watcher. The university is moving ahead of time.
NMIMS grooms aspirants to think out-of-the-box. Their innate skills are whetted to build personalities with immense success quotients. The values we inculcate:

- Excellence in teaching, research and outreach programmes and administration
- Respect and promote diversity and social equality
- Transparency in all actions, integrity and ethical behaviour
- Provide equal opportunity to empower individuals

**VALUES**

**VISION 2030**

Globally admired academic and research university of excellence. Best in India and yearning to be the best in the world by 2030. This will be sought to be done by:

- Promoting faculty scholarship at the global level
- Benchmarking academic programs and processes, best in India, Asia and the world
- Developing institutional level partnership with some of the top 100 global universities
- Strengthening the bond with industry and community / social organizations at a global level

**MISSION 2030**

Our mission is to emerge as a centre of excellence best in class in India and Asia and yearning to be the best in the world by 2030. This will be sought to be done by:

- Promoting faculty scholarship at the global level
- Benchmarking academic programs and processes, best in India, Asia and the world
- Developing institutional level partnership with some of the top 100 global universities
- Strengthening the bond with industry and community / social organizations at a global level

**GOALS 2030**

- Be among the top 5 universities in India by 2020 and top 25 universities in Asia Pacific and top 500 in the world by 2030
- Develop joint ventures/partnerships with global universities of repute ranked among top 100 for teaching and research excellence and acknowledged for diversity on their campuses
- Create innovative models in higher education that can serve as a benchmark
- Invest in campus development in the north and eastern part of India and continue to invest in the development of campuses in southern India, central India and western India
- NMIMS aspires to have Shanti Swarup Bhatnagar Award winners and Padma Awardees in its faculty and alumni by 2030
- Develop programs that respond to emerging needs of India and other emerging markets
Shri Vile Parle Kelavani Mandal (SVKM) is a Public Charitable Trust governed by the Bombay Public Trust Act 1950 (F-30(BOM) 1953) and Society under The Societies’ Registration Act, 1860 (73 of 1934-35). SVKM was formed in 1934 and commenced its activities by taking over Rashtriya Shala, a school established in 1921 in the wake of the National Movement. SVKM is currently one of the largest educational societies in Mumbai which has catered to the mission of creating modern education systems marked by value based education, selfless service and world class infrastructure.

As the parent trust of NMIMS, SVKM has been the mainstay in guiding NMIMS to what it is today. It has been committed to developing numerous academic institutes and platforms for imparting knowledge to more than 40,000 students every year in over 33 educational institutions that offer premium education across schools, colleges and universities.

Narsee Monjee Institute of Management Studies (NMIMS) was established under the patronage of SVKM in 1981. Based on the recommendations of University Grants Commission (UGC), The All India Council for Technical Education (AICTE) and Ministry of Human Resource Development, NMIMS was granted ‘Deemed to be University’ status in 2003 and made permanent in 2007 by Government of India.

From its humble beginnings in 1981, today it has grown into a major educational institution imparting premium quality education on its campuses in India. Over the years, NMIMS has constantly updated the curriculum of its various programs and carved unique identities for various schools that offer to hone talents in separate educational verticals.

All NMIMS schools have state-of-the-art infrastructure which is ever expanding. NMIMS promotes global thinking consistent with national interest and promoting the values, professionalism, social sensitivity and dynamic entrepreneurship.
Over the years, NMIMS has grown into an outstanding academic establishment in India covering varied areas of academic interests, and attracting an equally diverse faculty and student body.

THE UNFOLDING OF A LEGACY

1981: Inception of Narsee Monjee Institute of Management Studies (NMIMS)
1985: Recognition by Mumbai University for the full time, part-time BMS, three-year masters’ and diploma programs
1986: Mumbai University accorded permanent recognition
1987: Mumbai University granted approval to commence the Doctoral Programme
1992: Recognition by the All India Council for Technical Education (AICTE)
1993: • Standing Committee on Advertising and Communication (STACA) funded Centre for Advertising Management
• Collaboration with Overseas Development Administration and Scottish Enterprise Foundation, Stirling University, U.K
1994: • The Centre for Capital Market and Investment Management was set up
1995: Ram Tarmeja Centre for Rural Management
1998: Business Today Ranked NMIMS 8th Best B-School in India among total 150 schools in India
1999: • Was awarded 5 Star Rating by National Assessment and Accreditation Council

2003: • Conferred 'Deemed to be University' status by Government of India
• Won the ISO 9001:2000 Certification by ICL and ranked 10th in the Asia Inc. B-school Survey (South Asia Region)

2004: • Won the Golden Peacock National Training Award and was rated one of the top ten institutes in the country

2006: • Start of school of Pharmacy & Technology Management at Mumbai
• MPsTMe opens its programmes on a 74,000 sq. ft. building in Mumbai

2007: • ‘Deemed to be University’ status made permanent, by the Ministry of HRD, Government of India
• Start of the following schools at Mumbai:
  + School of Science
  + Anil Surendra Modi School of Commerce
  + Balwanth Seth School of Architecture
  + Mukesh Patel School of Technology Management & Engineering
• MPsTMe opens its programmes on an 74,000 sq. ft. building in Mumbai
• Campus at Shirpur, Dist. Dhule (North Maharashtra)
• MPsTMe opens its programmes at Shirpur campus

2008: • Off Campus Centre at Bengaluru
• School of Pharmacy & Technology Management at Shirpur off Campus Centre

2009: • Start of NMIMS Global Access - School of Continuing Education
• Bombay Stock Exchange Centre of Capital Market Studies at SBM, Mumbai
• Mithibai Campus spread across 1,42,000 sq. ft.

2010: • Sarla Anil Modi School of Economics
• Off Campus Centre at Hyderabad

2012: • Centre for Social Entrepreneurship & Sustainability Management
• Centre for Entrepreneurship & Family Business

2013: School of Law

2014: Main campus of 5,40,000 sq. ft. in Mumbai
INSTITUTES UNDER
THE AEGIS

“GAME CHANGERS DON’T DO DIFFERENT THINGS; THEY DO THINGS DIFFERENTLY”
NMIMS has nine schools under its umbrella offering undergraduate, postgraduate, integrated and doctoral programs.
School of Business Management’s (SBM) goal is to provide a life changing experience to all those who join its programs. This is sought to be done through a relevant management curriculum and development of skill sets required by an individual to serve the industry and society as managers, business leaders or as entrepreneurs. It believes in developing leadership and decision making capabilities of its graduates and hence the emphasis is on simulating the real life situations that participants are expected to face once they graduate from the business school.

Today SBM is one of the top 10 business schools in India.

PROGRAMS:
- MBA
- MBA (Focus) – HR, Pharmaceuticals Management, Family Business & Entrepreneurship Management
- Integrated MBA Program for Family Business
- Doctoral Programs in Management
- EPJDBM and PGDM programs (Bengaluru and Hyderabad)

PART-TIME PROGRAMS:
- 15-24 months Executive MBA program
- Part-Time MBA
- Weekend MBA in Social Entrepreneurship
- Executive MBA Pharmaceutical Management

SPECIALISED PROGRAMS:
- Management Program for Executives (MPE)
- Weekend Family Managed Business Administration
- Diploma in Social Entrepreneurship
- Enterprise Training for Women
The vision of Mukesh Patel School of Technology Management and Engineering (MPSTME) is to develop graduates equipped in engineering and technology management skills. Through MPSTME, NMIMS is expanding on its forte and creating capacity in the technical education sector. Recognizing that technology is the key driver to disruption and change, MPSTME has been on the forefront of the learning curve in Technology education. The credo of MPSTME is to develop technology savvy managers and business leaders for all sectors of economy.

Shobhaben Pratapbhai Patel School of Pharmacy & Technology Management (SPPSPTM) is dedicated to inculcating research trends in Pharmaceutical Science and Technology Management. Research which is multi-disciplinary and industry oriented is a priority area at SPP-School of Pharmacy & Technology Management. Our highly experienced faculty encourages students to carry out research in the fields of their interest. The courses and their practice are focused on the needs of Pharma industry and hospitals.

PROGRAMS (Mumbai Campus):
- Ph.D. in Engineering and Technology Management
- M. Tech. in Computer Engg., Electronics and Telecommunication Engg., Industrial Automation, Data Science and Business Analytics
- Master of Computer Applications (MCA)
- MBA (Tech.), the innovative dual degree Integrated program (B.Tech. + MBA (Tech.)) covering areas in IT, Computer Engg., Electronics & Telecommunication Engg., Chemical Engg., Mechanical Engg., Civil Engg. and Electrical Engg.
- B.Tech programs in IT, Computer Engg., Electronics & Telecommunication Engg., Mechanical Engg., Civil Engg. and Electrical Engg. and Mechatronics
- B.Tech. Integrated program (Diploma and Degree) in Computer Engg., Mechanical Engg., Civil Engg. and Electronics & Telecommunication Engg.

PROGRAMS (Shirpur Campus):
- M.Tech. in Computer Engg., Electronics & Telecommunication Engg., and Industrial Automation
- MBA (Tech.), the innovative dual degree integrated program (B.Tech. + MBA (Tech.)) covering areas in IT, Computer Engg., Electronics & Telecommunication Engg., Chemical Engg., Mechanical Engg., Civil Engg. and Electrical Engg.
- B.Tech programs in IT, Computer Engg., Electronics & Telecommunication Engg., Mechanical Engg., Civil Engg. and Electrical Engg. and Mechatronics
- B.Tech. Integrated program (Diploma and Degree) in Computer Engg., Mechanical Engg., Civil Engg. and Electronics & Telecommunication Engg.

PROGRAMS (Mumbai Campus):
- Doctoral Program in Pharmaceutical Science
- M. Pharm. + MBA (Pharmaceutics and Quality Assurance)
- M. Pharm. (Pharmacometrics, Pharmacology, Quality Assurance, Pharmaceutical Chemistry and Drug Development & Regulatory Sciences)

- MBA (Pharma. Tech.), an integrated course (B. Pharm. + MBA)
- B. Pharm. + M. Pharm.
- B. Pharm.
- D. Pharm.

PROGRAMS (Shirpur Campus):
- M. Pharm. + MBA (Pharmaceutics and Quality Assurance)
- M. Pharm. (Pharmacometrics, Pharmaceutical Chemistry, Pharmacology and Quality Assurance)
- M. Pharm. (Pharmacometrics, Pharmacology, Quality Assurance, Pharmaceutical Chemistry and Drug Development & Regulatory Sciences)
- B. Pharm. + MBA (Pharma. Tech.)
- B. Pharm. + M. Pharm.
- B. Pharm.
- D. Pharm.
SuNANDAN DIVATIA SCHOOL OF SCIENCE

Sunandan Divatia School of Science (SDSOS) was started to provide undergraduate and postgraduate students an opportunity to be a part of a unique learning methodology, which lays emphasis on academic excellence combined with industry-oriented training. With the information technology boom and increased sophistication in instrumentation techniques, there is now a very thin dividing line between the various disciplines of science. Therefore, there is a greater need for flexibility in scientific thought as well as training manpower on an interdisciplinary plane. SDSOS introduced highly innovative and unique interdisciplinary courses from the academic year 2007-08. The goal is to be a center of excellence in the domain of Pure and Applied Science by providing quality education and research.

ANIL SUREN德拉 Modi school of commerce

Anil Surendra Modi School of Commerce (ASMSOC) is NMIMS’s path-breaking endeavour in undergraduate business education. The school offers undergraduate innovative programs in commerce with a view to making them industry-ready after graduation. The approach involves case study discussions, presentations, classroom debates and role playing—all aimed at making the classroom experience an invigorating one. The BBA program is today ranked amongst the top 5 BBA programs in India.

NMIMS GLOBAL ACCESS - SCHOOL FOR CONTINUING EDUCATION

NMIMS Global Access (School for Continuing Education) is focused to develop and deliver quality programs, curricula and services to the students and executive participants with uncompromising work ethics, with the primary intention of providing to the participants career growth opportunities. A pool of highly employable professionals honed to live up to 21st century demands. All these programs are developed today through a blended learning mechanism. It is structured in a most contemporary manner. All programs are approved by the Joint committee of UGC-DSB.

INSTITUTES UNDER THE AEGIS

INSTITUTES UNDER THE AEGIS

INSTITUTES UNDER THE AEGIS

INSTITUTES UNDER THE AEGIS
The focus at School of Law (SOL) is to inculcate and develop all the professional attributes with values in a good law graduate. The academics and support mechanism in SOL is to facilitate all determined students to give their best so as to be the ‘best’ when it comes to application of theory in practice. The ‘legal skills’ build by SOL during 5 years should enrich a student to convert challenges into ‘benchmark’ in legal world and withstand economic, social, political and judicial scrutiny at all stages.

Programs:
• B.A., LL.B. (Hons.)
• B.B.A., LL.B. (Hons.)

The Balwant Sheth School of Architecture (BSSA) focuses on various modes of architectural education, research and practice. It emphasizes on the ever changing ethos, behavioral sciences, tools and techniques, and assimilates all in contemporary design expression.

The traditional lecture method is used as the means of introducing the topic, base, theories, concept elaboration and depth of the subject. However, a unique and key pedagogy tool used by BSSA, is projects and site tours within India as well as abroad. This methodology is based on the premise that holistic education in architecture is provided only when students are able to understand culture, heritage, archaeology, history, climatic conditions and the geography of the location where the project is to be executed.

Programs:
• Master in City and Technology
• B. Arch.
NMIMS runs eight specialized schools on a 5,40,000 sq. ft. campus in Mumbai’s affluent suburb of Vile Parle (west), in close proximity to the domestic and international airports. Each of these schools operates as an independent business unit with individual infrastructure. Each school has classrooms, seminar and conference halls, Management Development Program (MDP) Centres, Libraries, Audio Interactive Language Labs and Computer Centres - all of which are fully air-conditioned and equipped with multimedia and other instructional hardware. NMIMS also deploys an Integrated Institute Management System, a complete administration solution to track and manage its day-to-day activities and enhance staff productivity.

The Bengaluru operations are aimed at attracting upwardly mobile, tech-savvy middle and senior executives in the Garden City. Programs will equip them with formal management qualifications through various post-graduate diploma programs. The campus comprises two five-storied buildings (each admeasuring 41,000 sq. ft.) located in the busy Koramangala area, close to the IT hubs in the city. Needless to say, infrastructure has fully air-conditioned classrooms, state-of-the-art IT facilities, powerful server-based local networks, well-endowed 10,000-book library, ready access to online databases, computer centre, communication lab, and most importantly, faculty comprising a rich blend of industry and academic stalwarts.

Approved by All India Council for Technical Education (AICTE), New DeiN, Shirpur off-campus Centre at Shirpur in northern Maharashtra, admeasuring 65 acres of verdant land on the banks of Tapi River includes the Mukesh Patel School of Technology Management & engineering and the School of Pharmacy & Technology Management. Academic and infrastructure facilities / amenities are at par with those at the Mumbai campus. Besides well-furnished hostels for girls and boys, there are also games and recreational facilities, including a gymnasium, swimming pool, an amphitheatre, lawn tennis, golf course and a 24-hour health care services.

NMIMS has launched its off-campus centre at Hyderabad with its 20-month weekend Management Program for Executives (MPE). This would be followed by a 15-month Executive Post Graduate Diploma in Management (EPGDM) program at its sprawling 55,000 sq. ft. campus in Tarnaka, Secunderabad, in Andhra Pradesh. It has one five-storied building, fully air-conditioned and appropriately furnished - harmonising comforts and aesthetic appeal while conforming to the academic requirements, and is appropriately equipped with state-of-art IT facilities. NMIMS also has a 90 acre campus under construction at Jadsheera, Dist. Mahbubnagar, Telangana.

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As an ever-expanding group of 450 (as on October 2015) faculty which is a mix of industry, academic and research experience, guide students in their quest for knowledge and skills acquisition. This group is educated and trained in the "Ivy League" technology, sciences and management schools as well as some of the most outstanding Indian and foreign universities.
For game changers every single game is about competition and every competition is about winning. The game changers have proved beyond words that they have what it takes to win. NMIMS challenges norms by putting theory into practice, reflects on ideas through the prism of experience and largely outbalances the scale by logical and innovative thinking by pushing the boundaries and beating the limitations.
Research is the key driver to the growth of NMIMS and seeks to inspect its findings within the larger body of research. We believe research engages and empowers students in hands-on learning, develops critical thinking, creativity, problem solving, self-confidence and intellectual independence and promotes an innovation-oriented culture.

**RESEARCH IS KEY - DELVING DEEPER**

**BIOLOGICAL SCIENCES:**
- Cell Biology/ Stem Cell Biology
- Molecular Oncology
- Reproductive Biology
- Microbiology
- Immunology
- Pharmacology
- Phytochemistry
- Nanosciences
- Applied Chemistry
- Colloid Chemistry
- Applied Statistics

**ENGINEERING:**
- Image Processing
- Networking
- Material Science
- Ground Water Hydrology and Contamination
- Wireless Networking
- Ground Improvement

**MANAGEMENT:**
- Corporate Governance
- Environmental Management
- Social Sensitivity and Responsible Leadership
- Financial Market and Products
- Virtual Collaboration as Learning Tool
- Entrepreneurship and Family Business
- Human Resource Information System
- Leadership

**PHARMACY:**
- Herbal Formulations and Cosmetics
- Polymer Nanotechnology
- Transdermal Delivery Systems
- Inorganic Nanoparticle Systems: Zinc Oxide and Mesoporous Silica Nanoparticles
- Cosmaceuticals
- Design and Development of Novel Fluorescent Probes and their Biomedical Applications
- Anti-Oxidant Assays
- Drug-Drug and Drug Herb Interaction Studies - In Vitro Cyp Inhibition and Induction, P-gp Interaction Studies
- Metabolic Syndrome
- Nanoparticle, Ocular, Liposomal, Transdermal, Pulsatile, Nasal Drug Delivery

**ENGINEERING:**
- Ethosomes
- Liposomal Ophthalmic, Biodosering Drug Delivery
- Cosmeceuticals Based Drug Delivery Systems
- Analytical Method Development and Validation
- Standardization of Herbal Product
- Efficient Treatment
- Research on Herbal Extracts and Formulations for their Anti-Malarial, Anti-Angiogenic, Anti-Epileptic, Anti-Cadherin and Anti-Platelet Activities
- Diabetes and Cardiovascular Disorders
- Standardization of Herbal Drugs and Formulations
- Wound Healing

**MANAGEMENT:**
- Solubility Enhancement
- Pharmacology of Herbal Drugs Focusing on Diabetes, Diabetic Complications, Inflammation and Nociception
- Formulations for Anticancer, Anti-Tubercular, Anti-Platelet and Antidiabetic Drugs
- Drug-Drug Interactions
- Development and Validation of Analytical Methods
- Metabolic Disorders-Diabetes and Complications
- Evaluation of Traditional Systems of Medicine
- Idiosyncrasy of Herbal Drugs
Through its various schools, NMIMS has since 2009 got over 30 patents in diverse pharmaceutical and scientific research areas. We have presently applied for four more patents through MPSTEME. Some of our most notable patents:

<table>
<thead>
<tr>
<th>NAME OF THE AUTHORS</th>
<th>PATENT NO. &amp; COUNTRY</th>
<th>TITLE OF THE PATENT</th>
<th>STATUS OF THE PATENT</th>
<th>YEAR</th>
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<tbody>
<tr>
<td>Dr. Pravin Shende, Dr. R.S. Gaud</td>
<td>1981/MUM/2008 India</td>
<td>Novel stomach specific oral liposome formulations by modified method</td>
<td>Granted on 12th February, 2013 - 255326 &amp; India</td>
<td>2008</td>
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<tr>
<td>Dr. Pravin Shende, Dr. R.S. Gaud</td>
<td>2271/MUM/2008 India</td>
<td>Cross-linked chitosan-gelatin coated liposomal formulations</td>
<td>Granted on 6th February, 2014 - 258777 &amp; India</td>
<td>2008</td>
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*as on 31st Dec, 2015*
**SCHOOL OF BUSINESS MANAGEMENT**

<table>
<thead>
<tr>
<th>FACULTY</th>
<th>TOPIC / JOURNAL</th>
<th>YEAR</th>
<th>CATEGORY</th>
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<tbody>
<tr>
<td>Dr. Geeta D’Souza Assistant Professor</td>
<td>Racial prototypicality, affirmative action, and hiring decisions in a multi-racial world. International Journal of Selection and Assessment</td>
<td>2010</td>
<td>ABDC Journal – A* category</td>
</tr>
<tr>
<td>Dr. Deepa K. Ray Assistant Professor, Chairperson Information Systems</td>
<td>Creative Problem Solving in GSS Groups: When Creative Styles Matter? Group Decision and Negotiation, Springer</td>
<td>2013</td>
<td>ABDC Journal – A* category</td>
</tr>
<tr>
<td>Dr. Nilesh Yajnik Professor</td>
<td>A Global Classroom? Evaluating the Effectiveness of Global Virtual Collaboration as a Teaching Tool in Management Education. Academy of Management Journal of Learning and Education, Academy of Management USA</td>
<td>2013</td>
<td>ABDC Journal – A* category</td>
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* as on 31st Dec, 2015
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<th>YEAR</th>
<th>CATEGORY</th>
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<tbody>
<tr>
<td>Ranju Bansal, Pratap Chandra Acharya</td>
<td>Man-made cytotoxic steroids: Exemplary agents for cancer therapy.</td>
<td>2014-15</td>
<td>45.661</td>
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<tr>
<td>Amisha Vora, Vaishali Londhe, Nancy Pandita</td>
<td>Herbosomes enhance the in vivo antioxidant activity and bioavailability of punicalagins from standardised pomegranate extract.</td>
<td>2014-15</td>
<td>4.48</td>
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<tr>
<td>Pravin K. Shende, R.S. Gaud, Ravindra Balabi, Dipmala Patilb</td>
<td>Effect of inclusion complexation of meloxicam with β-cyclodextrin- and γ-cyclodextrin-based nanosponges on solubility, in vitro release and stability studies.</td>
<td>2015-16</td>
<td>4.287</td>
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<td>Chetan P. Shah, Prashant S. Kharkar</td>
<td>Inosine 5′-monophosphate dehydrogenase inhibitors as antimicrobial agents: recent progress and future perspectives.</td>
<td>2015-16</td>
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**SUNANDAN DIVATIA SCHOOL OF SCIENCE**

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<th>CATEGORY</th>
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<tr>
<td>Dr. Sudeshna Chandra</td>
<td>Dendrimer-functionalised magnetic nanoparticles: A new electrode material for electrochemical energy storage devices.</td>
<td>2015</td>
<td>6.217</td>
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<tr>
<td>Dr. Sudeshna Chandra</td>
<td>Mechanistic insights into the interactions of magnetic nanoparticles with bovine serum albumin in presence of surfactants.</td>
<td>2015</td>
<td>4.152</td>
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**PH.D. PROGRAMS**

- Ph.D. (Management)
- Ph.D. (Engineering & Technology Management)
- Ph.D. (Biological Sciences/Chemical Sciences and Physiotherapy)
- Ph.D. (Pharmaceutical Sciences)
NMIMS has established multiple Centres of Excellence, each focusing on a specific objective.

**Jasani Centre for Social Entrepreneurship and Sustainability Management**

Jasani Centre for Social Entrepreneurship and Sustainability Management, has been established to execute social commitments of NMIMS. The centre addresses social concerns through its comprehensive academic, training, research, and field interventions. Its interventions include contributions to the professional development of executives working for the social sector, capacity building for the resource poor and social entrepreneurship development.

**Jasani Centre for Social Entrepreneurship & Sustainability Management**

The centre focuses on educating the poorest of the poor for employment opportunities. The objective is to provide the industry with shop floor personnel who understand the technologies and have hands-on experience in different textiles.

**IIPS**

IIPS was set up to impart knowledge on best practices in management, resourceful utilization of innovation, building core competencies in intellectual property law and for development of health policies to regulate technological growth. IIPS provides comprehensive training in the study and application of the various forms of intellectual properties like patents, copyrights, trademarks, designs, etc.

**Institute of Intellectual Property Studies (IIPS)**

NMIMS Centre of Excellence in Automation Technologies in collaboration with BOSCH, Germany, to set up well equipped laboratories with state-of-the-art facilities for Hydraulics, Electro pneumatic, PLCs, Sensorics, CNC, Mechatronics and Robotics courses. The equipment is same as that used in industry and will be used for teaching, research and training purposes. This will be one of the exclusive facilities in the western region of the country.

**NMIMS-BOSCH Rexroth Research Centre of Excellence in Automation Technology**

**CENTRE OF FAMllY BUSINESS & ENTREPRENEURSHIP MANAGEMENT**

Family owned businesses play a central role in the growth and development of our country. Hence this program has been created to build a partnership between family business owners and managers to develop successors as enterprising and knowledgeable owners of the businesses of their forefathers.

**Centre of Family Business & Entrepreneurship Management**

**Accenture Centre**

NMIMS, Accenture Centre for Innovation in ERP is recently set up at MPSTME and training for students has commenced.

**Accenture Centre**

**Centre for Textile Functions, Shirpur**

The centre is focused on educating the poorest of the poor for employment opportunities. The objective is to provide the industry with shop floor personnel who understand the technologies and have hands-on experience in different textiles.

**Centre for Textile Functions, Shirpur**

**NMIMS Academy of Aviation**

The Academy of Aviation was established to provide unparalleled guidance and instruction to motivated individuals to realize their dreams of becoming pilots in the dynamic aviation field and help them achieve their goals of soaring high in the sky.

**NMIMS Academy of Aviation**
In a world beset with unending challenges, innovative thinking comes as a breath of fresh air. We truly believe that tomorrow’s future is at NMIMS today and it is upon us to inculcate into them innovative development.

It is our endeavour to bring forth innovative projects with cutting edge technologies and we are constantly developing new projects across diverse sectors.

INNOVATIONS AT NMIMS:

- Multi-disciplinary Programs like Tech. Management
- Civic Engagement Programme
- Pedagogy
  - Experiential Learning
  - Extensive Use of Technology and Simulations
- Focus on emerging needs of India
  - Entrepreneurship and Family Business
  - Intellectual Property
  - Sustainability Management
  - Automation Technology
  - Artificial Intelligence
  - Stem Cell and Cancer Research
  - Urban Design and Town Planning
  - Nano Medicine

The focus at NMIMS is to engage students’ potential so that they can achieve their personal goals along with their academic ones. We are committed to creating a vital and engaged campus community that supports undergraduate, graduate and professional students to learn and develop the knowledge, skills and values needed to lead and serve in an interdependent, global society. We aim to help them develop well-rounded personalities and become responsible citizens for the future.

Some of the key initiatives at NMIMS for Student Development:

- Encourage students to undertake projects based on industry problems
- Motivate students to engage in experiential learning through participation in international competitions like NASA and MUN events
- Internships in reputed universities abroad like Tel Aviv University, Technion, and Ecole Telecom, Paris, France
- Several programs for bridging gaps in curriculum and enhancing skills
- Organizing various co-curricular and extracurricular activities for the all-round development of the students
- Sensitizing the students about the current corporate scenario from the placement perspective
- Organizing various workshops in various research fields
- Organizing interactive seminars with hospitals, firms, corporations etc.
- Accenture – Centre for ERP training
- Blackberry centre of excellence in application development – training for faculty
- NMIMS-Bosch Rexroth Centre of Excellence in Automation Technologies
- EMC2 alliance for storage management and cloud computing
- Axis Bank initiative for big data and analytics
- Infosys campus connect program
- L&T – TCS, Capgemini on various academic bodies and curriculum development
The measure of any institution is not just what it says about itself, but what others say about it, and whether they choose to affiliate with it – as employees, as members, as clients, as investors, as fellow global citizens.
Social Sensitivity is the credo at NMIMS, students here are sensitised to respond to the changing social realities through the development and application of knowledge for creating a sustainable society. A leader is always on the look out to weed out societal weaknesses and drive transformation towards a better community for all. Enriched domains and experienced academics at NMIMS provide platforms for rigorous training.

SOCIAL RESPONSIBILITY

We are continually involved in developing a brand of socially responsible graduates. The Jasani Centre of Social Entrepreneurship & Sustainability Management has developed a mandatory three week internship program, WeCare Civic Engagement. Which provides game changers at NMIMS an experience of initiating the change and being the change. Students get the opportunity to analyze the cascading impact of social ills like illiteracy, unemployment, poverty, corruption, gender discrimination, environmental exploitation, at both micro and macro levels within the society.

SERVING NEW MARKETS

We have gone the extra mile to reach out to the tribal youth in Shirpur. Apart from this we are reaching out to IT and consulting professionals in Bangalore and the local industry in Hyderabad. We have also introduced Distance Learning Programs to reach out to executives and working professionals via online media taking our programmes to them right at their workplace and homes.

SUSTAINABLE CAMPUS – THINk GREEN

- A large patch of the area in our Shirpur campus has been converted into a Green Zone.
- We have initiated paper less campuses through various kinds of technological tools like blackboards, SAP, SMS, intranet.
- All meetings conducted over the various schools are paperless as well.
Industry and Academia have long shared a mutually beneficial relationship, and here at NMIMS, we respect and honour that tradition. We have a strong commitment to build durable and long-lasting relationships with the corporate world.

Be it course curricula tailor-made to meet the growing demands of today’s markets, imparting to students real-world applications of theoretical concepts through faculty from industry or giving students an insight into the professional world through our internship programs, NMIMS has always endeavoured to set the bar for corporate relationships with universities.

CORPORATE CONNECT
NMIMS is amongst the first institutions in India to understand the importance of corporate tie-ups with academia and has left no stone unturned in its efforts to give students exposure to real-market scenarios by making it an integral part of the academic curriculum.

Industry stalwarts share their experiences, observations and intuitions during intensive workshops, guest lectures or seminars with students on past and future business trends. Eminent industrialists, renowned alumni and business gurus are invited as visiting faculty to the campus. Corporate presence in classrooms gives NMites unparalleled outlook of the real business world.

CORPORATE LINKAGES
NMIMS works in collaboration with more than 50 Pharmaceutical Companies for the M. Pharm. research projects and has funds of over Rs. 50 Lakh from government agencies like Department of Biotechnology, National Medicinal Plant Board (Department of AYUSH), Indian Council of Medical Research (ICMR) and also through consultancy for private companies.

CONSULTANCY WITH THE INDUSTRY FOR RESEARCH AND DEVELOPMENT
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The focus is to develop strong industry linkages to make education more meaningful. This paved the way for such collaboration where the projects were of industrial interest and the research supervisor too could make a significant contribution. Students have gained hands on experience by working on these projects at post graduate level in the following organisations:

- Ethix Pharma
- IPCa Laboratories
- virdik Biospharma Pvt. Ltd.
- Charak Pharma
- encube Ethicals
- Sarex Chemicals
- Shogen Organics
- Vedic Life Sciences
- Aventis Pharma Limited
- Ambernith Organics
- Lupin Limited
- Themis Medicare Limited
- Sanjivani Parental Limited
- Cubic Biosciences Ltd.
- Marico Research Centre, Marico, Mumbai
- Evotrik Degussa India Pvt. Ltd.
- CLAMS
- Cipla Ltd.
- Belmada, USA
- Getz Pharma Ltd.
- Mahindraug (Cardiac Rehabilitation Centre), Ropar
- Meridian Enterprises Pvt. Ltd.
In a global economy, India is emerging as a strategic economic powerhouse. To build an emerging economy, we need people with both technical know-how and a vision for the future. Our continued associations with the very best universities from across the world is testimony to our goal of nurturing and producing the leaders of tomorrow.

Global Connect

The mind of the wise is to knowledge, what sponge is to water. The exchange programs offer students an opportunity to embark on international academic programs that open up an exciting array of learning experiences within different cultural, economic and demographic variables. Similarly, seminars and academic meetings with global delegates offer a platform to develop a broader perspective about of the international business environment.

- Student Exchange Programs
- Faculty Exchange Programs
- Executive Education and Joint Degree Programs
- Special Short Term Academic Programs
- Joint Teaching cum Research Programs
- Reciprocal Research Scholar’s Program
- Exchange Program of Qualified Doctoral Students
- Collaboration on Teaching, Research and Consulting Projects
- Exchange of Academic Material and Other Information
- Joint Research Projects and Workshops
Unabated flow of energy. Unstinted stream of passion. Unending thirst for knowledge. These are the stepping stones that carve a successful future. You are not an achiever if you have no insight into the future. Game changers surround themselves with people who think ahead of their time and share a common goal of building a future that entails possibilities and opportunities for the entire society. At NMIMS our goal is to churn out employable youth that can lead India to greater heights.
The saga of growth of NMIMS University would continue to play itself in the next one decade also. The most significant challenge in growth is how not to lose entrepreneurial spirit and quality perspective. Here are some of the most significant initiatives that NMIMS University would be taking to emerge among the top 5 universities in India by 2020 and top 25 universities in Asia Pacific and top 500 in the world by 2030:

• Focussing on research that impacts organizations growth and policy making
• Influencing the thought process through faculty scholarship and publications
• Global accreditation of programs, constituent schools and campuses
• Partnering with top 500 universities in the world for launching joint programs, faculty competency development and creating a global learning culture in our campuses
• Development of innovative programs especially post twelfth standard which will provide career options to young boys and girls
• New campuses at Indore, Ahmedabad, Chandigarh and Navi Mumbai
• To operationalise campuses at Bangalore and Hyderabad
• NMIMS faculty and leaders’ work to earn coveted national and international awards like Shanti Swarup Bhatnagar Award, Padma Award and Magsaysay Award

MARKING NEW TERRITORIES

NMIMS is conscientiously engaged in tapping new markets by creating campuses in areas that have amazing potential but have a dearth of good institutions and lack of guidance. We are presently establishing our institutes and campuses in Navi Mumbai, Indore and Ahmedabad.

A NEW LANDSCAPE FOR LEARNING – NEW INITIATIVES

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Do not hallucinate.